

---

## Clarification on Support Plan for Kaleb

---

Yang Xiong <shuayung@gmail.com>

Wed, Oct 15, 2025 at 2:00 PM

To: Christa King at Ehrhardt <cnking@egusd.net>

Cc: Mary Xiong <maryxiong19@yahoo.com>, Chris Peterson in Special Education <CHCPeter@egusd.net>

Good afternoon, Mrs. King,

Thank you so much for your clarification and for taking the time to explain everything in such detail. We truly appreciate your commitment to Kaleb's growth and the way you and Ms. Motoko work together to support his learning and independence.

It's reassuring to know that there are no current plans to change Ms. Motoko's assignment and that Kaleb's 1:1 paraeducator support remains in place per his IEP. We agree that fostering independence and increasing teacher-led engagement are essential for his progress, and we're very encouraged to hear that he's responding well to these new opportunities.

I also wanted to clarify that we completely understand and have always viewed the paraeducator's role as supportive—not as a replacement for the teacher. Our main concern has only been to ensure continuity and clear communication if any staffing or support changes were being considered, especially given the recent discussions around district paraeducator reductions.

We also completely understand the importance of having communication go through the classroom teacher and intend to follow that process. At the same time, from time to time we would appreciate being able to communicate directly with the paraeducator as well, when appropriate, to better understand Kaleb's daily progress or challenges from her direct perspective. We believe this collaboration can help us support consistency between school and home.

Please continue to keep us informed if there are any proposed adjustments to Kaleb's paraeducator support or classroom structure so that we can review and discuss them together through the IEP process as needed.

Thank you again for your care, communication, and partnership in helping Kaleb thrive.

Warm regards,  
Yang Xiong

[Quoted text hidden]