



Client: Kaleb C. Xiong

DOB: 03/13/2020

UCI: 8328040

Date: 07/25/2024

To Whom It May Concern:

This letter is to document the eligibility of Kaleb C. Xiong for services with Alta California Regional Center. On 12/13/2023, he was determined to be developmentally disabled under the category of Autism and having a condition closely related to intellectual disability or requiring treatment similar to that required for individuals with intellectual disability (Global Developmental Delay). Due to Kaleb's diagnosis of Autism and GDD, he may require services and support that a typical child may not. Kaleb has deficits in the areas of self-care, receptive and expressive language, self-direction and learning.

Language Skills/Social Skills: Kaleb has deficits in receptive and expressive language. He frequently uses echolalia. Most of the time, his communication is not related to what is discussed. He is unable to express and understand his own emotions. When talking to Kaleb, it is hard to determine if he is comprehending the statement being said or question. He does not like it when his younger sibling gets too close to his personal space. Kaleb is unable to tell his brother to stay away, instead Kaleb will push his younger brother away. He does not like to engage in social interactions. He likes to be alone and explore by himself.

Behaviors/Safety Awareness: Kaleb has deficits in areas of self-care, self-direction and learning affects all his daily living activities, behaviors, and safety awareness. Kaleb does not have the ability to learn how to care for himself properly. He relies fully on his parents' assistance and supervision to keep him healthy and safe. Kaleb has a difficulty time with transitioning. He is very routine oriented. When he is out of his routine, he displays disrupted behaviors. He has an auditory sensitivity to loud noise. He gets very over stimulated and can lead to a panic attack. He covers his ear with his index. He likes to jump, spin in circles or twirl all the time. He is unaware of danger and can hurt himself when he wanders around the house. He knows how to open doors and will wander off

into whatever room he opens without knowing if the environment is safe or not. He does not understand that there may be hazardous things in his way. He will push anything in his way when he is wandering off. There have been many incidents where he was able to open the garage door. He knows how to open drawers and will try to take out everything from the drawer. He is not aware that the items can be sharp, pointing or hazardous. He will climb on anything without having any fear. He will knock down things while climbing and try grab whatever is in front of him. He does have a higher pain tolerance and won't know if he got injury or not. He does not express if he is hurt or not. He likes to put nonedible objects in his mouth. He does not understand that the items he put in his mouth can be unsafe or unclean. His parents have to supervise him all the time. He cannot be left alone at any given time.

According to the *Lanterman Developmental Disabilities Services Act*, “developmental disability” means a disability attributable to intellectual disability (formerly mental retardation), cerebral palsy, epilepsy, autism, or other handicapping conditions found to be closely related to intellectual disability but shall not include other handicapping conditions that are solely physical in nature. Such disability originates before an individual attains age 18, continues or can be expected to continue indefinitely, and constitutes a substantial disability for such individuals. A “substantial disability” means the existence of significant functional limitations in three or more areas of major life activity, including self-care, receptive and expressive language, learning, mobility, self-direction, capacity for independent living, and economic self-sufficiency [WIC 4512].

Sincerely,

A handwritten signature in cursive script that reads "Ger Lor".

Ger Lor

Service Coordinator

Alta California Regional Center