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## Administrative Resolution Request – Timely Attention Requested Regarding Kaleb Xiong's 1:1 Paraeducator Services

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Yang Xiong <shuayung@gmail.com>

Tue, Nov 25, 2025 at 3:52 AM

To: Anne Rigali in Special Education <arigali@egusd.net>

Cc: Marianne Williams at Ehrhardt <mcwillia@egusd.net>, Mary Xiong <maryxiong19@yahoo.com>, Alicia Wilson in Special Education <ADWilson@egusd.net>, Cindy Hayes in Special Education <cbhayes@egusd.net>, Sean Yang - School Board Member <Seyang@egusd.net>

**Subject:** Follow-Up Required Regarding PWN Rebuttal and Corrective Actions

CC: Trustee Sean J. Yang; Principal Marianne Williams; Program Coordinator Alicia Wilson; Program Specialist Cindy Hayes

Good morning, Mrs. Rigali,

Thank you for your reply. I understand that the District's position is that Kaleb's IEP "is being fully implemented." However, this is inconsistent with the evidence presented in our rebuttal and with the acknowledgments made by both you and Program Coordinator Alicia Wilson during our November 18 meeting (Exhibit Z). As documented across Exhibits A–Z, there were multiple service lapses, unilateral instructional changes, communication failures, and safety incidents that cannot be reconciled with a declaration of full IEP implementation.

As I shared with you and Mrs. Wilson on November 18, my intention is to work in partnership with the District to ensure that Kaleb's services—especially his one-on-one paraeducator support—are implemented exactly as written. Mrs. King's October 14 and 17 emails show that she altered Kaleb's paraeducator model without IEP team approval, which constitutes a procedural violation under IDEA. These issues remain unaddressed in the District's response.

Because of the ongoing impasse and because Kaleb's safety is an immediate concern, I have also reached out to EGUSD Board Member Sean J. Yang, whom I have copied on this email, to request his assistance in facilitating a timely and appropriate resolution. My purpose in doing so is transparency, not escalation, and to ensure that appropriate District leadership is fully aware of the seriousness of these concerns. I hope that Trustee Yang's involvement will help ensure that the District responds directly to the corrective steps we outlined rather than relying on a generalized statement that the IEP is "fully implemented" when no specific assurances have yet been provided.

In the email transmitting our rebuttal and exhibits on **Friday, November 21, 2025**, I requested a written response within **five business days**. Because you responded within one business day, I respectfully request the District's full written response and proposed corrective actions by the **remaining four business days**, no later than **Monday, December 1, 2025**.

As outlined in the conclusion of our rebuttal, the District now has two appropriate pathways based on Kaleb's disability-related safety needs and the District's obligations under IDEA and California law:

**Option 1 — Immediately restore Kaleb's continuous, exclusive 1:1 paraeducator support**, exactly as written in his IEP, with written verification of blindness-specific, autism-related, sensory-regulation, and safety training;  
**or**

**Option 2 — If the District cannot provide this support**, it must identify a **more appropriate placement** that can safely implement his IEP given his total blindness, autism, global developmental delay, and language disorder.

Before any IEP meeting is held, the District's written response must address:

1. Which of the two options the District is selecting;
2. Immediate restoration of Kaleb's 1:1 support if Option 1 is chosen;
3. Written verification of the paraeducator's training;
4. Any interim safety measures being put in place;
5. A complete written response to **Section 0** of our rebuttal (procedural and PWN deficiencies);

6. A complete written response to **Sections 1–8** (service lapses, safety incidents, unilateral changes, communication failures, and oversight concerns).

Thank you again for your attention. I look forward to receiving the District's written response by **Monday, December 1, 2025**.

Sincerely,  
Yang Xiong

CC:

- Trustee Sean J. Yang, EGUSD Board of Education
- Marianne Williams, Principal
- Alicia Wilson, Program Coordinator
- Cindy Hayes, Program Specialist

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