

Update Regarding Upcoming IEP Meeting

Yang Xiong <shuayung@gmail.com>
To: Christa King at Ehrhardt <cnking@egusd.net>
Cc: Mary Xiong <maryxiong19@yahoo.com>

Mon, Nov 10, 2025 at 11:47 AM

Dear Mrs. King,

Ah, you are right—thank you so much for the clarification. I truly appreciate it, and as you can see, I made an honest mistake.

On that note, I want to clarify that my preference from the beginning was simply for you, Mary, and me to have an open and casual discussion without needing to convene an official IEP meeting. The only reason we ultimately requested one was because we felt pushed to do so. My intent has always been to work collaboratively with you to resolve matters informally and in good faith.

Although I had copied Mrs. Wallner and Mrs. Rigali in my email on October 20, 2025, my purpose was only to keep them informed—not to request their direct involvement. However, Mrs. Wallner chose to become involved on her own initiative and began addressing the situation in a manner that limited communication between you, Chris, and me. Now, with Mrs. Rigali also involved, communication has become even more restricted.

Mrs. King, both Mary and I have great respect for you and have always wanted to work things out in a positive and cooperative manner. That remains our sincere hope. However, since both Mrs. Wallner and Mrs. Rigali—through their actions and decisions—have indicated that discussions should wait until the IEP meeting, I want to be transparent that we may need to address certain matters involving you and Ms. Motoko during that meeting. Please know that this is not our preference; we would have much rather had the opportunity to discuss these matters privately and resolve them collaboratively with you, Mrs. Wallner, and Mrs. Rigali beforehand. I have already made this request directly to Mrs. Rigali, but she has remained unresponsive.

From our perspective, some of the recent changes appear to be influenced more by staffing dynamics than by Kaleb's individual needs. To put it simply, if there is a need for additional support in other classrooms—as Mrs. Wallner mentioned—it may be more appropriate for the district to consider hiring additional staff rather than reassigning Ms. Motoko, who has been a highly effective paraeducator for Kaleb. I could be mistaken, but in the spirit of transparency and collaboration, I wanted to share how we feel.

Ultimately, our main concern is that Kaleb has been caught in the middle of these changes, which we believe have negatively affected him. To share a concrete example, Kaleb has recently begun protesting going to school—something he has never done before. From our perspective, these adjustments appear to have been made at the expense of Kaleb's needs and progress. If that is not the case, we respectfully request clear and sensible explanations supported by documentation and data. Otherwise, if the explanations remain inconsistent or contradictory, we will unfortunately be left to conclude that these changes were made without appropriate IEP team discussion or parental input, which would be inconsistent with the procedural requirements outlined in 34 C.F.R. § 300.324(a)(6) and California Education Code § 56343(c)—both of which require that any change to services or supports be determined by the full IEP team.

Our hope moving forward is simply to ensure that Kaleb's IEP is implemented as written and that all decisions affecting his program and support remain guided by his individual needs, not staffing constraints. We remain fully committed to working with you in a constructive and transparent manner to ensure Kaleb's continued progress and well-being.

Thank you again for your time, understanding, and continued support for Kaleb. We truly value your dedication and partnership. Please know that our door remains open should you wish to continue discussing any of these matters before the IEP meeting—we would very much welcome the opportunity to do so.

Warm regards,
Yang Xiong

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