ELK GROVE UNIFIED
Annual Goals and Objectives
Progress Report

Name: *Xiong, Kaleb*

DOB: *3/13/2020*

Measurable Annual Goal # *1*   By April 2026, Kaleb will consistently identify 10 letters of the alphabet in Braille with 80% accuracy as measured by teacher test and noted in VI log.
Area of Need: Academic (Reading Pre-Braille)
Baseline: Kaleb is able to identify the letters "a", "b" and "c" consistently when presented individually.
Short-Term Objective: By June 2025, Kaleb will be able to consistently identify 4 letters of the alphabet with 80% accuracy as measured by teacher log.
Short-Term Objective: By November 2025, Kaleb will be able to consistently identify 7 letters of the alphabet with 80% accuracy as measured by teacher log.
Short-Term Objective:
Progress Report 1: 6/3/2025   **Summary of Progress:** Kaleb is able to identify the a, b, c, d & e consistently in braille.   **Comment:** Kaleb identifies these letter on braille tiles which present the braille in an enlarged format.
Progress Report 2: 11/7/2025   **Summary of Progress:** Kable identifies 10 letters in Braille (a, b, c, d, e, g, k, l, i, m) in 10 out of 10 opportunities.   **Comment:** Kaleb identifies these letters on letter cards with the correct size Braille.
Progress Report 3:   **Summary of Progress:**   **Comment:**
Goal: <u>Annual Review</u>   **Date:**   **Goal Met** ☐Yes ☐No   **Comments:**

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Name: *Xiong, Kaleb*   **DOB:** *3/13/2020*

Measurable Annual Goal # *2*   By April 2026, When provided one letter at a time in Braille and asked "what does the letter _____ say", Kaleb will identify 15 consonant letter sounds with 80% accuracy, in 4 out of 5 opportunities, over 2 consecutive weeks, as measured by teacher collected data.
Area of Need: Academics (letter sounds)
Baseline: When asked "what does _____ say", Kaleb identifies 3 letter sounds.
Short-Term Objective: By June 2025, When provided one letter at a time in Braille and asked "what does the letter _____ say", Kaleb will identify 5 consonant letter sounds with 80% accuracy, in 4 out of 5 opportunities, over 2 consecutive weeks, as measured by teacher collected data.
Short-Term Objective: By November 2025, When provided one letter at a time in Braille and asked "what does the letter _____ say", Kaleb will identify 10 consonant letter sounds with 80% accuracy, in 4 out of 5 opportunities, over 2 consecutive weeks, as measured by teacher collected data.
Short-Term Objective:
Progress Report 1: 6/13/2025   **Summary of Progress:** When asked "what does _____ say", Kaleb identifies 5 letter sounds.   **Comment:**
Progress Report 2: 11/12/2025   **Summary of Progress:** When asked "what does _____ say", Kaleb identifies 15 letter sounds.   **Comment:**
Progress Report 3:   **Summary of Progress:**   **Comment:**
Goal: Annual Review   Date: **Goal Met** ☐Yes ☐No   **Comments:**

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Name: _Xiong, Kaleb_   **DOB:** _3/13/2020_

Measurable Annual Goal # _3_   By April 2026, when read a short story with 3 clear parts and provided 3 tactile picture cards, Kaleb will sequence the picture cards in the correct order with 100% accuracy, in 4 out of 5 opportunities, as measured by teacher collected data.
Area of Need: Academics (sequencing)
Baseline: When given a story or short passage and asked to sequence the events, Kaleb requires prompts.
Short-Term Objective: By June 2025, when read a short story with 3 clear parts and provided 3 tactile picture cards, Kaleb will sequence the picture cards in the correct order with 33% accuracy, in 4 out of 5 opportunities, as measured by teacher collected data.
Short-Term Objective: By November 2025, when read a short story with 3 clear parts and provided 3 tactile picture cards, Kaleb will sequence the picture cards in the correct order with 66% accuracy, in 4 out of 5 opportunities, as measured by teacher collected data.
Short-Term Objective:
Progress Report 1: 6/13/2025   **Summary of Progress:** When given a story or short passage and asked to sequence the events, Kaleb requires prompts.   **Comment:**
Progress Report 2: 11/12/2025   **Summary of Progress:** When read a short story with 3 clear parts and provided 3 tactile picture cards, Kaleb requires prompts to sequence the picture cards.   **Comment:**
Progress Report 3:   **Summary of Progress:**   **Comment:**
Goal: <u>Annual Review</u>   **Date:**   **Goal Met** ☐Yes ☐No   **Comments:**

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Name: *Xiong, Kaleb*

DOB: *3/13/2020*

Measurable Annual Goal # _4_ By April 2026, During structured activities Kaleb will engage in a 3 turn interaction with preferred materials in 4 out of 5 opportunities across two communication partners as measured by SLP data and/or observation.
Area of Need: Communication Development (Pragmatic Language)
Baseline: During unstructured times Kaleb will typically engage in parallel play rather than interactive. He will share materials with peers given prompting/describing his environment. He is beginning to advocate and narrate turns, however this skill is still emerging and requires moderate prompting (2-3 prompts). During structured times staff report Kaleb waits for his partner to take their turn; however, when it is Kaleb's turn, he plays with the pieces and does not follow the rules of the game. When given a verbal prompt, he follows the rules 4 out of 10 opportunities.
Short-Term Objective: By June 2025, During structured activities Kaleb will engage in a 2 turn interaction with preferred materials in 3 out of 5 opportunities with a preferred communication partner as measured by SLP data and/or observation.
Short-Term Objective: By November 2025, During structured activities Kaleb will engage in a 2 turn interaction with preferred materials in 4 out of 5 opportunities with across two communication partners as measured by SLP data and/or observation.
Short-Term Objective:
Progress Report 1: 5/29/2025 **Summary of Progress:** SLP Update: Objective met. During structured activities Kaleb engages in 2-turn interactions with preferred materials and preferred communication partner(s) with 60% accuracy (3 out of 5 opportunities). **Comment:**
Progress Report 2: 11/5/2025 **Summary of Progress:** SLP Update: Objective met. During structured activities Kaleb engages in 2-turn interactions with preferred materials with 85% accuracy. **Comment:**
Progress Report 3: **Summary of Progress:** **Comment:**
Goal: <u>Annual Review</u>   **Date:** **Goal Met** ☐Yes ☐No **Comments:**

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Name: *Xiong, Kaleb*

DOB: *3/13/2020*

Measurable Annual Goal # _5_ By April 2026, When presented with a list of 3 attributes describing an item (e.g., size, shape, function, location, parts, etc.), Kaleb will correctly identify the target item with 80% accuracy across two consecutive sessions as measured by SLP data and/or observation.
Area of Need: Communication Development (Receptive Language)
Baseline: When presented with a list of 3 attributes describing an item Kaleb correctly identified the target item with 54% accuracy.
Short-Term Objective: By June 2025, When presented with a list of 5 attributes describing an item (e.g., size, shape, function, location, parts, etc.), Kaleb will correctly identify the target item with 60% accuracy as measured by SLP data and/or observation.
Short-Term Objective: By November 2025, When presented with a list of 4 attributes describing an item (e.g., size, shape, function, location, parts, etc.), Kaleb will correctly identify the target item with 70% accuracy as measured by SLP data and/or observation.
Short-Term Objective:
Progress Report 1: 5/29/2025 **Summary of Progress:** SLP Update: Objective met. Given a list of up to 5 attributes describing an item Kaleb correctly identifies the item with 60% accuracy. **Comment:**
Progress Report 2: 11/5/2025 **Summary of Progress:** SLP Update: Objective met. Given a list of up to 4 attributes describing an item Kaleb correctly identifies the item with 78% accuracy. **Comment:**
Progress Report 3: **Summary of Progress:** **Comment:**
Goal: <u>Annual Review</u>   **Date:** **Goal Met** ☐Yes ☐No **Comments:**

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Name: _Xiong, Kaleb_   **DOB:** _3/13/2020_

Measurable Annual Goal # _6_ By April 2026, when presented with a novel item/object, Kaleb will describe the item with at least 3 descriptors/attributes (e.g., size, texture, function, location, parts, etc.) with 80% accuracy across two consecutive sessions as measured by SLP data and/or observation.
Area of Need: Communication Development (Expressive Language)
Baseline: When presented with a real-life novel item/object Kaleb describes the item with 42% accuracy. He most consistently described texture.
Short-Term Objective: By June 2025, when presented with a novel item/object, Kaleb will describe the item with at least 2 descriptors/attributes (e.g., size, texture, function, location, parts, etc.) with 50% accuracy as measured by SLP data and/or observation.
Short-Term Objective: By November 2025, when presented with a novel item/object, Kaleb will describe the item with at least 2 descriptors/attributes (e.g., size, texture, function, location, parts, etc.) with 65% accuracy as measured by SLP data and/or observation.
Short-Term Objective:
Progress Report 1: 5/29/2025 **Summary of Progress:** SLP Update: Objective in progress. When presented with a novel item/object Kaleb describes the item with at least 2 descriptors/attributes with 43% accuracy. **Comment:**
Progress Report 2: 11/5/2025 **Summary of Progress:** SLP Update: Objective met. When presented with a novel item/object Kaleb describes the item with at least 2 descriptors/attributes with 73% accuracy. **Comment:**
Progress Report 3: **Summary of Progress:** **Comment:**
Goal: <u>Annual Review</u>   **Date:** **Goal Met** ☐Yes ☐No **Comments:**

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Name: *Xiong, Kaleb*

DOB: *3/13/2020*

Measurable Annual Goal # 7
By April 2026, given consistent models of flexible language, Kaleb will functionally use gestalts to produce single words and two word combinations to make at least 6 of each of the following: protest/self-advocacy phrases, questions, statements describing himself/feelings, comments/narratives, greeting/pleasantries, statements to gain attention of others, and statements introducing topics across two different conversational partners and two different environments as measured by the collection of language samples across two trial days by SLP data and/or observation.

Area of Need: Communication Development (Expressive Language)

Baseline: Based on observations and interactions, Kaleb is believed to be a gestalt language learner. Recent language sampling from March 2025 placed him primarily in stage 3. The average of the samples revealed that Kaleb is 27% in Stage 1, 13% in Stage 2, 58% in Stage 3, and 2% in Stage 4+. Across four samples Kaleb averaged 5 advocacy phrases/requests, 6 questions, 1 statements describing himself/feelings, 4 comments/narratives, 1 pleasantries/greetings, 0.75 statements to gain attention, and 0.25 statements introducing topics/activities. He most frequently requested and asked questions about various fidgets or highly preferred items.

Short-Term Objective: By June 2025, given consistent models of flexible language, Kaleb will functionally use gestalts to produce single words and two word combinations to make at least 4 of each of the following: protest/self-advocacy phrases, questions, statements describing himself/feelings, comments/narratives, greeting/pleasantries, statements to gain attention of others, and statements introducing topics across two different conversational partners and two different environments as measured by the collection of language samples across two trial days by SLP data and/or observation.

Short-Term Objective: By November 2025, given consistent models of flexible language, Kaleb will functionally use gestalts to produce single words and two word combinations to make at least 5 of each of the following: protest/self-advocacy phrases, questions, statements describing himself/feelings, comments/narratives, greeting/pleasantries, statements to gain attention of others, and statements introducing topics across two different conversational partners and two different environments as measured by the collection of language samples across two trial days by SLP data and/or observation.

Short-Term Objective:

Progress Report 1: 5/30/2025
Summary of Progress: SLP Update: Objective partially met.

Given consistent models of flexible language, Kaleb functionally uses gestalts to produce single words and two word combinations to make an average of 7.5 protest/self-advocacy phrases, 9.5 questions, 3 statements describing himself/feelings, 13.5 comments/narratives, 2 greeting/pleasantries, 1 statements to gain attention of others, and 0.5 statements introducing topics across two different conversational partners and two different environments.
Comment:

Progress Report 2: 11/5/2025
Summary of Progress: SLP Update: Objective partially met.

Given consistent models of flexible language, Kaleb functionally uses gestalts to produce single words and two word combinations to make an average of 11 protest/self-advocacy phrases, 7.5 questions, 3 statements describing himself/feelings, 25.5 comments/narratives, 1 greeting/pleasantries, 4.5 statements to gain attention of others, and 0 statements introducing topics across two different conversational partners and two different environments.
Comment:

Progress Report 3:
Summary of Progress:
Comment:

Goal: Annual Review **Date:**
Goal Met ☐Yes ☐No
Comments:

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DOB: _3/13/2020_

Name: _Xiong, Kaleb_

Measurable Annual Goal # _8_ By April 2026, through improved fine motor skills, Kaleb will cut across a 4-inch piece of cardstock paper, with no more than 1 prompt, in 3 out of 4 opportunities, as measured by occupational therapist.
Area of Need: Fine Motor Development (cutting)
Baseline: Kaleb is able to find scissors (spring-loaded safety scissors) on the table, independently don them and position his hand with thumb up. He independently picks up cardstock paper from the table and aligns the paper within the blades. He is able to snip paper 3-4 times in a row, however, requires assistance at the elbow to progress scissors forward. With moderate assistance (at elbow), Kaleb can cut across 3" cardstock.
Short-Term Objective: By June 2025, through improved fine motor skills, Kaleb will cut across a 2-inch piece of cardstock paper, with minimal assistance, in 2 out of 4 opportunities, as measured by occupational therapist.
Short-Term Objective: By November 2025, through improved fine motor skills, Kaleb will cut across a 3-inch piece of cardstock paper, with no more than 2 prompts, in 3 out of 4 opportunities, as measured by occupational therapist.
Short-Term Objective:
Progress Report 1: 6/11/2025 **Summary of Progress:** Objective met. **Comment:** Kaleb is able to cut across a 2 inch paper with min assistance (tactile and/ or verbal cues) to progress scissors across the page.
Progress Report 2: 11/4/2025 **Summary of Progress:** Objective in progress. **Comment:** Kaleb requires set up assistance and minimal assistance (light guidance at wrist) to progress scissors and cut across a 3-inch piece of cardstock paper.
Progress Report 3: **Summary of Progress:** **Comment:**
Goal: <u>Annual Review</u>   **Date:** **Goal Met** ☐Yes ☐No **Comments:**

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Name: *Xiong, Kaleb*   **DOB:** *3/13/2020*

Measurable Annual Goal # _9_ By April 2026, through improved fine motor skills, Kaleb will stabilize paper with his non-dominant hand and draw a vertical and horizontal line, using adaptive equipment as needed, with no more than 1 prompt, with 80% accuracy, in 3 out of 4 opportunities, as measured by occupational therapist.
Area of Need: Fine Motor Development (handwriting)
Baseline: Kaleb will independently scribble. He requires maximal assistance (set up, positional, tactile and verbal cues) to stabilize the paper with his non-dominant hand and draw a vertical line.
Short-Term Objective: By June 2025, through improved fine motor skills, Kaleb will stabilize paper with his non-dominant hand and draw a vertical line, using adaptive equipment as needed, with moderate assistance, with 50% accuracy, in 2 out of 4 opportunities, as measured by occupational therapist.
Short-Term Objective: By November 2025, through improved fine motor skills, Kaleb will stabilize paper with his non-dominant hand and draw a vertical and horizontal line, using adaptive equipment as needed, with minimal assistance, with 50% accuracy, in 3 out of 4 opportunities, as measured by occupational therapist.
Short-Term Objective:
Progress Report 1: 6/11/2025 **Summary of Progress:** Short Term Goal met. **Comment:**
Progress Report 2: 11/4/2025 **Summary of Progress:** Short Term Goal met. **Comment:**
Progress Report 3: **Summary of Progress:** **Comment:**
Goal: Annual Review   **Date:** **Goal Met** ☐Yes ☐No **Comments:**

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DOB: _3/13/2020_

Name: _Xiong, Kaleb_

Measurable Annual Goal # _10_   By April 2026, through improved fine motor skills, Kaleb will pick up writing utensil and utilize a tripod/quadrupod grasp, with no more than 1 prompt, and sustain grasp in 3 out of 4 opportunities, as measured by occupational therapist.
Area of Need: Fine Motor Development (Grasp)
Baseline: Kaleb will pick up writing utensil and use with a fisted grasp or pronated grasp. With maximal positional prompts (i.e. positioning pencil in webspace and tucking Kaleb's ulnar fingers to palm), he is able to hold with a 3-finger grasp. He sustains attention to grasp and/or scribbling for approximately 2-3 seconds.
Short-Term Objective: By June 2025, through improved fine motor skills, Kaleb will pick up writing utensil and utilize a tripod/quadrupod grasp, with moderate assistance, and sustain grasp in 1 out of 4 opportunities, as measured by occupational therapist.
Short-Term Objective: By November 2025, through improved fine motor skills, Kaleb will pick up writing utensil and utilize a tripod/quadrupod grasp, with minimal assistance, and sustain grasp in 2 out of 4 opportunities, as measured by occupational therapist.
Short-Term Objective:
Progress Report 1: 6/11/2025   **Summary of Progress:** STG in progress.   **Comment:** Kaleb requires the writing utensil to be handed to him in the correct orientation and a physical positional prompt to tuck in his ulnar fingers. He is able to sustain grasp 1 out of 4 opportunities.
Progress Report 2: 11/4/2025   **Summary of Progress:** Short Term Goal in progress.   **Comment:** Kaleb requires the writing utensil to be handed to him in the correct orientation and a physical positional prompt to tuck in his ulnar fingers (ring finger and pinky). He is able to sustain grasp 1 out of 4 opportunities. He is demonstrating improved grasp on 1-inch utensils (e.g. rock crayons), as he holds with his thumb, index and middle finger, keeping his ulnar fingers tucked into his palm.
Progress Report 3:   **Summary of Progress:**   **Comment:**
Goal: **Annual Review**   **Date:**   **Goal Met** ☐Yes ☐No   **Comments:**

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Name: *Xiong, Kaleb*   **DOB:** *3/13/2020*

Measurable Annual Goal # _11_
By April 2026, Kaleb will be able to sort and match objects, textures, and shapes in 4 out of 5 trials with 80% accuracy as noted by teacher log.

Area of Need: Academics (Braille reading readiness)

Baseline: Kaleb is able to identify if two shapes are the same or different from each other (e.g.- two circles vs. a circle from a square), but is unable to consistently find a shape that is different from others in a group of shapes.

Short-Term Objective: By June 2025, Kaleb will differentiate between three different textures in 4 of 5 trials with 80% accuracy as noted by teacher log.

Short-Term Objective: By November 2025, Kaleb will be able to match pairs of objects (e.g. textured block, shapes, etc.) in 4 of 5 trials with 80% accuracy as noted by teacher log.

Short-Term Objective: By April 2026, Kaleb will be able to sort shapes into two to three groups in 4 of 5 trials with 80% accuracy as noted by teacher log.

Progress Report 1: 6/3/2025
Summary of Progress: Kaleb is able to differentiate between 6 different textures in 5 of 5 trials.
Comment:

Progress Report 2: 11/13/2025
Summary of Progress: Kaleb is able to match based on texture as well as shapes in 5 of 5 trials.
Comment:

Progress Report 3:
Summary of Progress:
Comment:

Goal: Annual Review   **Date:**
Goal Met ☐Yes ☐No
Comments:

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DOB: *3/13/2020*

Name: *Xiong, Kaleb*

Measurable Annual Goal # *12* By April 2026, Kaleb will independently be able to braille 8 letters of the alphabet in 4 out of 5 trails with 80% accuracy as measured by teacher observation.
Area of Need: Academics (Pre-Braille Writing)
Baseline: Kaleb requires physical prompting to place his fingers on the correct keys, but will braille a full line once his fingers are correctly positioned.
Short-Term Objective: By June 2025, Kaleb will independently be able to braille 2 full lines of the of the letters "a" & "b" in 4 out of 5 trails with 80% accuracy as measured by teacher observation.
Short-Term Objective: By November 2025, Kaleb will independently be able to braille 4 full lines of the letters including "c", & "d" in 4 out of 5 trails with 80% accuracy as measured by teacher observation.
Short-Term Objective: By April 2025, Kaleb will independently be able to braille 5 full lines of the letters including "e", "f" & "g" in 4 out of 5 trails with 80% accuracy as measured by teacher observation.
Progress Report 1: 6/3/2025 **Summary of Progress:** Kaleb is able to braille a, b & c independently. **Comment:**
Progress Report 2: 11/12/2025 **Summary of Progress:** Kaleb is able to braille a, b, c, g & l independently. **Comment:** Kaleb is now able to braille using a regular, non-electric braille writer.
Progress Report 3: **Summary of Progress:** **Comment:**
Goal: Annual Review   **Date:** **Goal Met** ☐Yes ☐No **Comments:**

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Name: _Xiong, Kaleb_

DOB: _3/13/2020_

Measurable Annual Goal # _13_ By April 2026, Kaleb will independently track four lines of braille from left to right on a braille page or sheet, in 4 out of 5 trials with 80% accuracy as measured by teacher log.
Area of Need: Academics (Pre-Braille Reading)
Baseline: Kaleb is consistently able to locate the first/top line of braille, but is not consistently locating the end/last line.
Short-Term Objective: By June 2025, Kaleb will independently be able to identify the first/top line of braille on a page and the end/last line of braille on the page in 4 out of 5 trials with 80% accuracy as measured by teacher log.
Short-Term Objective: By November 2025, Kaleb will independently track 2 lines of braille from left to right on a braille page/sheet in 4 of 5 trials with 80% accuracy as measured by teacher log.
Short-Term Objective: By April 2026, Kaleb will independently track 4 lines of braille from left to right on a braille page/sheet in 4 of 5 trials with 80% accuracy as measured by teacher log.
Progress Report 1: 6/13/2025 **Summary of Progress:** Kaleb is consistently able to locate the first/top line of braille, but is not consistently locating the end/last line. **Comment:**
Progress Report 2: 11/7/2025 **Summary of Progress:** Kaleb consistently tracks the braille from left to right in 4 of 5 trials. **Comment:** Kaleb's braille tracking is influenced by how motivated or interested he is in what's being read.
Progress Report 3: **Summary of Progress:** **Comment:**
Goal: <u>Annual Review</u>   **Date:** **Goal Met** ☐Yes ☐No **Comments:**

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Name: *Xiong, Kaleb*   **DOB:** *3/13/2020*

Measurable Annual Goal # _14_ By April 2026, when provided with an Adaptive Mobility Device (AMD) with no verbal or physical prompts, Kaleb will 1) stop and 2) change to a path of travel around and clear of a change in texture, obstacle, or hazard given 2 opportunities in 3 out of 4 trials as noted in teacher log.
Area of Need: Gross Motor Development (Orientation & Mobility AMD - cane skills)
Baseline: Kaleb has not yet been introduced to an AMD. He currently does not consistently stop when his cane encounters a change in texture, obstacle, or hazard independently or when provided with a verbal prompt.
Short-Term Objective: By June 2025, when provided with an Adaptive Mobility Device (AMD) and verbal prompts as needed, Kaleb stop in his path of travel when he encounters a change of surface, hazard, or obstacle given 2 opportunities in 3 out of 4 trials as noted in teacher log.
Short-Term Objective: By November 2025, when provided with an Adaptive Mobility Device (AMD) and no verbal or physical prompts provided, Kaleb stop in his path of travel when he encounters a change of surface, hazard, or obstacle given 2 opportunities in 3 out of 4 trials as noted in teacher log.
Short-Term Objective:
Progress Report 1: 6/13/2025 **Summary of Progress:** AMD was recently started **Comment:**
Progress Report 2: 11/17/2025 **Summary of Progress:** Kaleb is stopping long enough to change his course of travel when encountering a change of texture or hazard in his path. **Comment:**
Progress Report 3: **Summary of Progress:** **Comment:**
Goal: <u>Annual Review</u>   **Date:** _11/17/2025_ **Goal Met** ☑Yes ☐No **Comments:** Kaleb has met the annual goal!

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Name: *Xiong, Kaleb*

DOB: *3/13/2020*

Measurable Annual Goal # _15_
By April 2026, with verbal prompts as needed, Kaleb will successfully navigate the major areas of his classroom using a combination of protective techniques (lower hand and forearm, upper hand and forearm, modified upper hand and forearm) in 4 out of 5 trials as measured by teacher log.
Area of Need: Gross Motor Development (Orientation & Mobility: Independent Travel)
Baseline: Kaleb travels through the classroom using human guide, and will use trailing techniques when prompted to do so using the palm of his hand. Kaleb has been introduced to self-protective techniques both in the classroom setting and on the outdoor playground.
Short-Term Objective: By June 2025, Kaleb will demonstrate proper use of the lower hand and forearm technique with verbal prompts as needed, demonstrating 1) trunk forward, 2) elbow straight, 3) hand and wrist at midline, and 4) wrist bent downward with 100% accuracy across 4 out of 5 trials as measured by teacher log.
Short-Term Objective: By November 2025, Kaleb will demonstrate proper use of the upper hand and forearm technique and modified technique with verbal prompts as needed, demonstrating 1) trunk forward, 2) upper arm parallel to the floor, 3) bent elbow, 4) straight wrist, 5) palm forward, and 6) forearm across the body or in front of the face with 80% accuracy across 4 out of 5 trials as measured by teacher log.
Short-Term Objective:
Progress Report 1: 6/13/2025   **Summary of Progress:** Kaleb travels through the classroom using human guide, and will use trailing techniques when prompted to do so using the palm of his hand. Kaleb has been introduced to self-protective techniques both in the classroom setting and on the outdoor playground.   **Comment:**
Progress Report 2: 11/17/2025   **Summary of Progress:** Kaleb has met this benchmark!   **Comment:** Kaleb needs verbal prompts to bend his elbow instead of having his arms straight out as well as some verbal prompts for "palms out."
Progress Report 3:   **Summary of Progress:**   **Comment:**
Goal: **Annual Review** **Date:**   **Goal Met** ☐ Yes ☐ No   **Comments:**

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Name: _Xiong, Kaleb_   **DOB:** _3/13/2020_

Measurable Annual Goal # _16_
By April 2026, Kaleb will catch a bounced rubber ball with his arms and hands 8 out of 10 times from a distance of 6 feet, 2 out of 3 trials
SEACO PE Skills 14.4

Area of Need: Gross Motor Development (Object Control)

Baseline: Kaleb needs to be reminded to have arms ready to catch a bounced rubber ball using arms and hands.

Short-Term Objective: By June 2025, Given minimal verbal cues Kaleb will have arms ready to catch a rubber ball from a distance of 6 ft.

Short-Term Objective: By November 2025, Kaleb will have arms ready to catch a bounced ball from 5 ft. 6 out of 10 times.

Short-Term Objective:

Progress Report 1: 5/29/2025
Summary of Progress: With minimal verbal cues Kaleb will have arms ready to catch a rubber ball from a distance of 6 feet.
Comment: Kaleb has met this benchmark. Saying 3,2,1 helps Kaleb to be ready to catch.

Progress Report 2: 11/6/2025
Summary of Progress: When catching a bounced playground ball, Kaleb has his arms and hands ready to catch the rubber ball from a distance of 5 feet. Kaleb can catch a bounced playground ball from 5 ft - 6/10 times.
Comment: Kaleb continues to require verbal prompting to prepare hands and arms for catching a bounced playground ball from 5 ft away. Counting down from 3, 2, 1 helps Kaleb prepare for catching the ball.

Progress Report 3:
Summary of Progress:
Comment:

Goal: Annual Review   Date:
Goal Met ☐Yes ☐No
Comments: